

Student Signature Required

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**Quinnipiac University Athletic Training/Sports Medicine Program
Technical Standards for Admission**

The Athletic Training/Sports Medicine Program at Quinnipiac University (the “Program”) is both rigorous and intense, and places specific requirements and demands on the students enrolled in the Program. An objective of this Program is to prepare graduates to enter a variety of employment settings and render care to a wide spectrum of individuals engaged in physical activity. The Program has established technical standards that embody the essential functions students must be able to perform with or without reasonable accommodation in order to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the Program’s accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). Students will not be admitted to the Program or will be dismissed from the Program if they cannot meet these standards with or without reasonable accommodation.

Candidates for selection to the Program are required to certify that they understand and will be able to meet the Program’s technical standards with or without reasonable accommodation. Under the technical standards, students must be able to:

1. assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessments and therapeutic judgments and distinguish deviations from the norm;
2. perform appropriate physical examinations using accepted techniques, and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients;
3. communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds, including but not limited to the ability to establish rapport with patients and communicate judgments and treatment information effectively;
4. understand and speak English at a level consistent with competent professional practice;
5. record physical examination results and treatment plans clearly and accurately;
6. maintain composure and continue to function well during periods of high stress;
7. adjust to changing situations and uncertainty in clinical situations; and
8. demonstrate effective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

If a student states he/she can meet the technical standards but requires an accommodation, the University will review the request with the student and make a prompt determination of whether the accommodation is reasonable. The Office of Student Accessibility will review and evaluate the qualifications and the need for reasonable accommodations for each student requesting accommodation.

Compliance with the Program’s technical standards does not guarantee a student’s eligibility for the Board of Certification exam.

Statement for Students Not Requesting Accommodations: I hereby certify that I have read and understand the technical standards listed above, and that I believe to the best of my knowledge that I can meet each of these standards without accommodation. I understand that if I am unable to meet these standards, with or without reasonable accommodation, I will not be admitted into, or may be dismissed from, the program.

_____/_____
 Print Name of Applicant Signature of Applicant Date

Alternative Statement for Students Requesting Accommodations: I hereby certify that I have read and understand the technical standards listed above, and that I believe to the best of my knowledge that I can meet each of these standards with reasonable accommodation. I will contact the Office of Student Accessibility (203-582-7600) to determine what accommodations may be available to me. I understand that if I am unable to meet these standards, with or without reasonable accommodation, I will not be admitted into, or may be dismissed from, the Program.

_____/_____
 Print Name of Applicant Signature of Applicant Date