

MASTER OF ARTS IN TEACHING
FIVE SEMESTER CERTIFICATION PROGRAM IN ELEMENTARY EDUCATION

The Master of Arts in Teaching Program leading to elementary education certification is open to a student with a BA or BS from an accredited college or university who meets MAT Program criteria for admission.

This program offers graduate students an opportunity to earn a Master of Arts in Teaching degree and Connecticut certification in elementary education (grades K-6) through a 57-credit course of study over five semesters.

Consistent with the University's mission, the program helps students acquire the skills, understandings, and dispositions needed to be exemplary teachers. Graduates of the program will be able to integrate knowledge of content, knowledge of the learner, and knowledge of pedagogy in order to promote student learning.

Connecticut participates in the NASDTEC Interstate Compact. States who participate in this compact agree to accept the planned program of study of graduates of an accredited teacher preparation program in any of the states which are part of the compact. For more information on NASDTEC go to www.state.ct.us/sde/dtl/cert.

THE INTERNSHIP

In order to provide students with guided, hands-on professional practice, Quinnipiac University has developed collaborative partnerships with school districts throughout central and southern Connecticut. Students are assigned to an internship in an elementary school for two semesters. During their internship, students serve as substitute teachers with guidance from an on-site mentor and an internship coordinator from Quinnipiac, observe master teachers in their classrooms, and participate in all aspects of school operations, thus becoming valued members of the school community. In the late afternoons and evenings of these internship semesters, students continue their formal studies on the Quinnipiac campus.

The internship is designed to give students a working knowledge of school practices and hands-on teaching experience, while helping to defray some of the cost of their program.

CURRICULUM

MAT Elementary Education Graduate Program with Internship

Course	Title	Credits
ED 525	Diversity in the Classroom	3
ED 532	Child Development & Psychological Theories	4
ED 534	Learning & Teaching in the Elementary Classroom	3
ED 535	Elementary Internship & Seminar I	1
ED 542	The Cultivation, Design & Management of an Elementary Classroom	3
ED 543	Clinical Practice in Reading	3
ED 544	Developing Literacy in the Primary Grades	3
ED 545	Elementary Internship & Seminar II	1
ED 547	Philosophy of Education	3
ED 550	Issues & Research in Education	2
ED 552	Teaching in the Inclusive Classroom	4
ED 556	Teaching Literacy in Grades 4-6	3
ED 558	Elementary School Science: Content & Pedagogy	3
ED 562	Facilitating the Arts in the Classroom	2
ED 564	Health Education	2
ED 566	Elementary School Social Studies: Content & Pedagogy	2
ED 568	Teaching Mathematics in the Primary Grades	3
ED 569	Teaching Mathematics in Grades 4 - 6	3
ED 601	Student Teaching & Seminar	6
ED 693	Research I/ Electronic Portfolio	1
ED 694	Research II/Electronic Portfolio	2
TOTAL :		57

RETENTION AND COMPLETION

Retention in the Elementary MAT Graduate Program requires that students maintain a 3.0 grade point average for each semester with a grade of B- or better in any course. A grade of C+ or lower in an education course requires the student to retake the course and earn a minimum of a B-. In addition, students are required to adhere to the Connecticut State Department of Education's "Code of Professional Responsibilities for Teachers" in all interactions at Quinnipiac University and in the public schools. Admitted students whose overall average falls below requirements or who exhibit behaviors unbecoming a professional educator are subject to dismissal.

To complete the Master of Arts in Teaching Program, students must:

- (a) meet all MAT Program requirements
- (b) meet the Connecticut State Department of Education's requirement of demonstrated competence in language arts, mathematics, natural sciences, social sciences (including a U.S. History course), the fine arts, and a world language. (A grade of "C" or better is required for demonstrated competence via coursework.)
- (c) take and pass the appropriate PRAXIS II exam

ADMISSION

Interested individuals must successfully apply to the University's Graduate Admissions Office before being considered for matriculation into the Elementary MAT Program. To ensure admission into the program and a placement in an internship, one should complete the application process before May 1. Applicants will be accepted for admission to the fall semester only.

MAT admission requirements include:

- (a) at least a B- (2.67) overall undergraduate grade point average (from all colleges and universities attended) with a subject area major or appropriate interdisciplinary major outside of education
- (b) a passing score on the PRAXIS I exam or a PRAXIS I waiver
- (c) two letters of recommendation from individuals who have knowledge of the applicant's suitability as a prospective educator
- (d) a 250–500 word written essay defining the role of teacher in today's diverse world
- (e) a formal interview with the MAT Admissions Committee

Admission to the graduate programs at Quinnipiac University is competitive. Applications are considered on a rolling basis and are not evaluated until all materials and fees are received by Quinnipiac. Candidates are encouraged to submit applications as early as possible.



FOR MORE INFORMATION

Contact the Office of Graduate Admissions
 275 Mount Carmel Avenue
 Hamden, CT 06518-1940
 (203) 582-8672 or (800) 462-1944
 e-Mail: graduate@quinnipiac.edu
 Web Site: <http://www.quinnipiac.edu>
 Driving directions: (203) 582-8601

Questions regarding specific aspects of the program or course requirements may be directed to:
 Dr. Bernadine Krawczyk
 Assistant Dean, Division of Education
 (203) 582-3510
bernadine.krawczyk@quinnipiac.edu