



"The honors program gives me the opportunity to not only learn in a stimulating environment, but also to bond with people who have similar interests. It challenges you to make connections both academically and socially. It's the perfect combination." —Lee Hodge, School of Communications student

**"I love the University Honors Program because it builds a wonderful academic community of students."
—Jessica Barbato, College of Liberal Arts student and co-president, Student Honors Leadership Group**



About Quinnipiac University

Since its founding in 1929, Quinnipiac has emerged as a national leader in higher education. Through its School of Business, School of Communications, School of Health Sciences, School of Law, College of Liberal Arts, College of Professional Studies and Division of Education, Quinnipiac offers more than 65 programs to 5,400 undergraduate students and 2,000 graduate and law students. The campus comprises 500 acres and is located in Hamden, Conn., two hours from Boston and 90 minutes from New York City. Quinnipiac is consistently ranked among the top regional universities by *U.S. News & World Report's America's Best Colleges*.

Contact Information

If you have questions about the University Honors Program, please contact Kathy J. Cooke, program director and professor of history, at 203-582-3475 or e-mail honorsprogram@quinnipiac.edu.

Honors program selection process

The size of the honors program is deliberately kept small, and participation is on an invitational basis. The admissions office uses the same academic and non-academic information submitted by high school seniors when they apply for admission and invites about 5 percent of all admitted students to join the program. Students are asked to respond by May 1.

Students not selected who wish to be considered can e-mail their interest to honorsprogram@quinnipiac.edu after April 1. If spaces remain in the program after May 1, additional students will be considered.

Continuing students also may apply to move into the honors program during their freshman year by contacting the director of the program, submitting a brief application and a personal statement. Transfer students who would like to be considered for the program should e-mail their interest to honorsprogram@quinnipiac.edu and will be considered on a space-available basis.



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University
Honors
Program

What is the University Honors Program?

The University Honors Program seeks to create an exceptional academic community. Founded on the core values that guide education at Quinnipiac University—excellence in education, sensitivity to students, and spirit of community—the program strives to meet the needs of our most well-prepared, academically driven students.

The program goes beyond the usual expectations for Quinnipiac students by requiring honors students to perform especially well in highly demanding learning environments, and also to provide student academic leadership to the larger community. Honors students help to develop and maintain a culture of intellectual engagement. They build skills in their course work and other university activities, combining rigorous academic efforts with campus and community leadership.

What are honors courses like?

The honors curriculum includes special sections of interdisciplinary and traditional seminars that satisfy university, school and major requirements. These classes provide a strong, collegial learning environment and usually enroll fewer than 20 students. The courses generally involve additional or more sophisticated work that appeals to honors-level students including challenges they tend to enjoy and a unique set of educational and cultural opportunities. Students usually find that their hard work pays off in terms of more substantive learning experiences and higher grades in honors and non-honors course work.

Seminar instructors draw on current scholarship about teaching and learning to create positive, interactive and intensive educational experiences.



“I’ve met some of my best friends through the University Honors Program; it is really like a big family!”—Jen Ellsworth, School of Health Sciences student and co-president, Student Honors Leadership Group

What honors courses are required?

The curriculum builds student abilities and awareness of service through a sequence of honors core curriculum seminars (QU 101, 201 and 301) and other individual honors courses in the student’s home school, major or general education requirements. In subsequent courses, students apply the knowledge, awareness and skills acquired during the first two years to honors-designated courses in their majors, culminating with a capstone thesis experience in the major and/or the University Honors Program. In most cases, students take a total of eight honors courses (out of a total of about 40 courses) during their college career.

Courses in the major may be “contract courses” in which the student and instructor add honors expectations to an existing course, or to specific courses developed by individual departments.

“The honors classes I attend are always my favorites because of the intellectual environment they create.”—Mark Liberfarb, School of Business student

Curriculum Outline

Honors level university seminars (9 hours)
QU 101, QU 201, QU 301

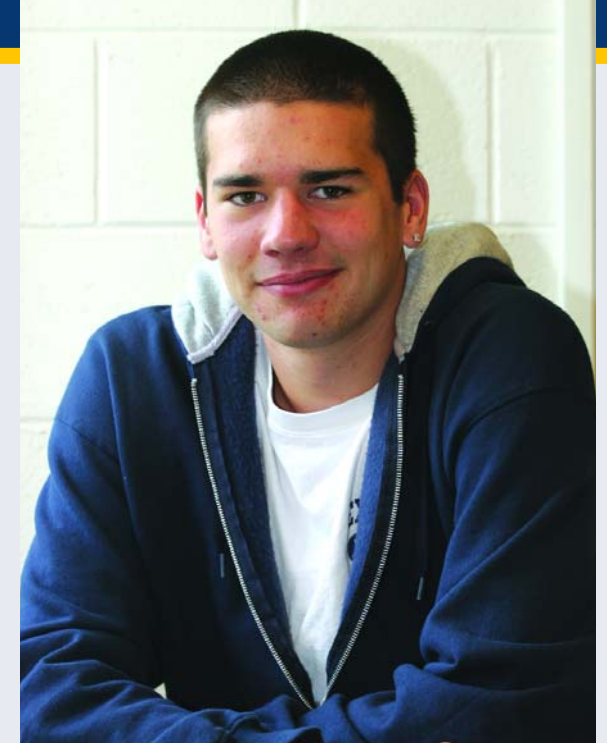
Honors courses approved by students’ home school/college/major* (9–12 hours, depending on the major)

1 university capstone experience in senior year (3–7 hours, depending on the major)**

Total 24–26 credit hours

*in consultation with the honors program advisory committee

**to be determined by honors program advisory committee. Senior seminar projects in the major may qualify. Students also attend a weekly colloquium to discuss their projects and maintain the honors community atmosphere.



“The honors program is great because it allows you to meet a variety of new freshmen who share your academic goals. Much like people who are interested in sports join a sports team, the honors program allows you to meet other people interested in academics.”—Stuart Easton, School of Communications student

What else is expected of a student in the University Honors Program?

In addition to the course work, students are expected, if their schedule permits, to participate in official University Honors Program activities (about three to five per semester). Many opportunities are available—past activities have included trips to New York City and its museums, tours of New Haven, theater productions and organized trips to the movies. In general, honors students have the opportunity, if they wish, to play an ongoing role in determining themes and priorities for the program.

The University Honors Program also provides a public forum for pedagogical and intellectual exchange among faculty and students, and in general is a decidedly visible part of campus academic and cultural life.